WEST VIRGINIA LEGISLATURE 2016 REGULAR SESSION

Introduced

House Bill 4595

By Delegates Perry, Campbell, Lynch, Reynolds, Folk, Moore, Kessinger, Cooper, Ambler, Perdue and Miller

[Introduced February 17, 2016; Referred to the Committee on Education then Finance.]

A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section, designated §18-2-23, relating to the State Board Of Education; requiring the board to develop a county plan to use funds designated for the support of isolated schools without reducing other funds the boards would use for the isolated schools; and providing that these schools continue to receive this classification and funding until the State Board of Education conducts a public hearing or administrative proceeding to determine why the schools should not be considered "isolated."

Be it enacted by the Legislature of West Virginia:

That the Code of West Virginia, 1931, as amended, be amended by adding thereto a new section, designated §18-2-23, to read as follows:

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-23. Comprehensive educational plans for schools designated as isolated.

The West Virginia Board of Education, through the State Superintendent of Schools, shall establish standards and criteria especially designed to guide the development of plans for a comprehensive educational program or programs in county school systems, to provide for their evaluation and approval, and to provide, as herein directed, for the allocation and distribution of state funds, which may be appropriated to assist county school systems to meet additional costs of development and operation of such programs. The plans shall include, but need not be restricted to an analysis of existing program area deficiencies and the procedures for their correction. The plans shall be submitted to and be approved by the West Virginia Board of Education.

County plans shall include a plan to give essential aid for instruction or supporting services for enrichment of curriculum in schools designated as isolated by the West Virginia Board of Education where consolidation of schools or the development of county comprehensive educational programs are not possible or feasible. Notwithstanding any other provision of this code or law to the contrary, these schools shall retain their "isolated" designation and funding

without reducing other funds the boards would use for the isolated schools until the State Board of Education conducts a public hearing or administrative proceeding to determine why the schools should not be considered "isolated."

The State Superintendent of Schools shall provide assistance to counties with schools designated as isolated in the development and preparation of their plans for a comprehensive educational program or programs in order to ensure that every county with schools designated as isolated may have the opportunity to fully participate and receive its maximum share of the funds available. All plans shall be submitted to the West Virginia Board of Education on or before July 1 of the school year in which they are operative. The State Superintendent of Schools shall as soon as possible and before August 1 each year notify any county with schools designated as isolated whose plan fails to receive approval specifying the manner in which the plan fails to meet the criteria established and suggesting the necessary corrections. If the county modifies its plan for schools designated as isolated so that its program or programs become acceptable on or before September 1 of that year, the county shall be entitled to receive the computed share of its allocation for which it is eligible under its approved plan.

The total potential cost of the comprehensive educational program for each county with schools designated as isolated shall be determined prior to July 1 by multiplying the applicable net enrollments at the close of the second month of the current school term by the following amounts: \$10 for an adult in a public school program; \$10 per senior high school student; \$7.50 per junior high school student; and \$5 per elementary school student, including kindergarten. If the appropriation is not sufficient to provide for all counties their total potential costs as herein set forth, the allocation to all counties shall be reduced proportionately to secure a total which matches the appropriation.

Funds allocated to the counties with schools designated as isolated shall be distributed to them annually not later than November 1 on the basis of net enrollment in approved programs for schools designated as isolated which are part of their current comprehensive educational plan and the funds distributed shall be computed as provided herein.

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The West Virginia Board of Education shall establish by regulation the number of areas in which a county with schools designated as isolated shall participate to qualify for full or partial distribution of its allocation. The number of curriculum areas in which a county with schools designated as isolated shall be required to participate to qualify for its full allocation shall depend upon factors such as county size, population sparsity, topography and availability of school staff personnel. In no case may the allocation for any one county with schools designated as isolated exceed the amount derived from application of the maximum pupil allocation as hereinbefore set forth.

If the county plans with schools designated as isolated approved by September 1 do not utilize the total allocations by reason of the plan or plans of one or more counties not requiring the full allocations or by failure of one or more counties to submit an acceptable plan or plans by September 1, then those moneys which were available to such county or counties shall be declared by the State Board of Education to be excess funds. These excess funds shall be available for that year only for special distribution. All counties with schools designated as isolated are eligible for additional moneys as a special distribution from excess funds if, and to the extent that, such county or counties with schools designated as isolated approved plan or plans require funds in excess of the amount allocated to each county on or before September 1: Provided, That no county with schools designated as isolated may receive any funds in excess of its total potential cost as determined prior to July 1. If the moneys for which the counties are eligible from the special distribution of excess funds exceed the total amount available for such distribution, the special distribution to each county with schools designated as isolated shall be reduced proportionately. It is the intention to distribute all excess funds, in any given year, on a pro rata basis to all counties who have approved comprehensive educational programs for schools designated as isolated for that year and who have not received their total potential funds.

Appropriations for the purpose of this section shall be used only to meet the requirements of the allocation schedule and of approved county plans with schools designated as isolated.

NOTE: The purpose of this bill is to require county boards of education to continue to use funds designated for the support of isolated schools without reducing other funds the boards would use for the isolated schools. It also provides that "isolated schools" shall continue with their plans until the State Board of Education conducts a public hearing or administrative proceeding to determine why the schools should not be considered "isolated."

Strike-throughs indicate language that would be stricken from a heading or the present law, and underscoring indicates new language that would be added.